

Lesson 7 Skills at a Glance

Writing: Prewrite

OBJECTIVE

Writing

- Writing Process (Prewrite): Select a Topic, Organize Ideas

Writing: Draft

OBJECTIVE

Writing

- Writing Process (Draft): Write a Persuasive Essay

Writing: Revise

OBJECTIVE

Writing

- Writing Process (Revise): Revise Drafts for Development of Idea
- Use Persuasive Words
- Use Revision Marks

Writing: Edit and Proofread

OBJECTIVES

Writing

- Writing Process (Edit and Proofread): Check for Spelling and Grammar

Grammar

- Use Present-Tense Verbs and Helping Verbs *be/have*

Writing: Present and Share

OBJECTIVE

Writing

- Writing Process (Present and Share): Create a Final Copy
- Read Writing Aloud

Lesson 7 Write a Persuasive Essay



Write as a Citizen

Write an essay about the best way to do something at school or in your neighborhood. Use words from the **Word Bank**.

Word Bank			
advertisement	agriculture	accomplish	alternative
buyer	crop	cooperation	sustain
market	farmer	plenty	method
money	field	purpose	future
pay	harvest	reward	conservation
seller	plow		

Follow the Writing Steps

1 Prewrite—Get Organized

What evidence, or reasons, can you give to support your opinion?
What details or examples might help?
Use an **Opinion Chart** to organize your ideas.

Sample

Opinion Chart

Opinion:

People should plant a neighborhood garden in an empty lot.

Evidence:

Neighbors get to know each other.

Evidence:

A garden gives people something to do.

GO ON →

Lesson 7 Write a Persuasive Essay

Your Turn

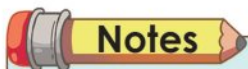
Opinion Chart

Opinion:

Evidence:

Evidence:

Evidence:



Notes

GO ON →

Lesson 7 Write a Persuasive Essay

2 Draft

Use your **Opinion Chart** to help write your draft. State your opinion in the first paragraph. Put each piece of evidence in a new paragraph. Explain your reasons with details and examples.

Sample

What's the best thing to do with an empty lot? In my opinion, neighborhood gardens are nice.

First, it's a chance for neighbors to get to know each other.

Second, the garden gives people of all ages something to do. Gardens take a lot of work.

Finally, the garden is something that everyone can enjoy.

So, if there's an empty lot in your neighborhood, plant a garden!

Your Turn

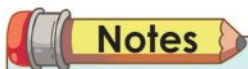
In my opinion, _____

First, _____

Second, _____

Finally, _____

So, _____



Notes

GO ON →

Lesson 7 Write a Persuasive Essay

3 Revise

Think about your draft. Use **Revision Marks** to make your changes.

Revision Marks

^	Add.
e	Take out.
→	Move to here.
○	Check spelling.
≡	Capitalize.
↔	Exchange.

Sample

- Make sure you include your opinion in the first paragraph.

What's the best thing to do with an empty lot? In my opinion, ~~neighborhood gardens are nice.~~ *you should make a neighborhood garden!*

- Do you develop your ideas with important details and examples? If not, add text.

Second, the garden gives people of all ages something to do. ~~Gardens take a lot of work.~~ *A garden always needs watering and weeding.*

Your Turn

- Make sure you include your opinion in the first paragraph.

- Do you develop your ideas with important details and examples? If not, add text.

GO ON →

Lesson 7 Write a Persuasive Essay

4 Edit and Proofread

Edit and proofread your persuasive essay. Pay special attention to **subject-verb agreement**. Use **Revision Marks** to show your changes.

Grammar Rules Present-Tense Action Verbs

A **present-tense action verb** tells about an action that is happening now. The verb must agree with the subject.

- Use **-s** at the end of an action verb if the subject is **he**, **she**, or **it**.

Kevin **waves** to his friend.
He **waves** to his friend.

Mama **buys** some flour.
She **buys** some flour.

The fire **crackles** under the pan.
It **crackles** under the pan.

- Do not use **-s** for **I**, **you**, **we**, or **they**.

I **cook** with my dad.
We **wash** the dishes together.

Grammar Rules Forms of *be*/*have*

	be	have
Use for I	<i>am</i>	<i>have</i>
Use for you	<i>are</i>	<i>have</i>
Use for he , she , and it	<i>is</i>	<i>has</i>
Use for we	<i>are</i>	<i>have</i>
Use for they	<i>are</i>	<i>have</i>

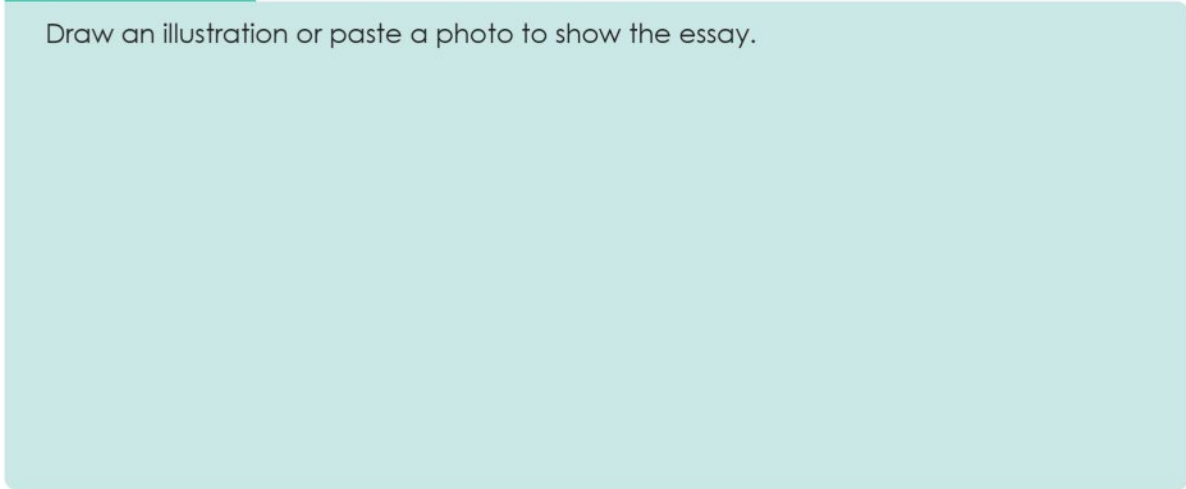
GO ON →

Lesson 7 Write a Persuasive Essay

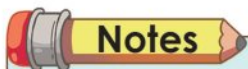
5 Present and Share

Your Turn

Draw an illustration or paste a photo to show the essay.



_____ by _____



GO ON →

Lesson 7 Write a Persuasive Essay

6 Self-Evaluate

Use the **Writing Rubrics** to check and self-evaluate your writing.

Writing Rubrics

1 I wrote about _____

2 I organized my ideas in an Opinion Chart.

☐ yes

☐ no

3 My ideas were clear.

☐ yes

☐ no

4 I checked my language.

☐ yes

☐ no

5 This is the best part of my writing:

What do you think about your writing? Choose a face to color.

